



COBBITTY PUBLIC SCHOOL

Targets for 2008

Target 1

In BST Reading, 50% of Year 3 students and 90% of Year 5 students achieve Band 4 or higher.

Strategies to achieve this target include:

- Benchmarking of students in Reading in Term 1 and re-assessment in Term 4.
- Analysis of SMART data to determine specific areas in reading for classroom focus.
- Purchase of additional reading resources.
- Identify students in each class requiring additional extension activities in Reading and ensure their needs are met.
- Encourage book reviews and displays in library/classroom.
- Improved display of library books and re-organisation of library.
- School Magazine – collect material and produce a school magazine each semester. Establish a journalism group with a staff co-ordinator.
- Whole school spelling competition leading up to Premier Spelling Bee.
- Literacy Assembly held at end of Term 2 and Term 3 to display and celebrate excellence in student reading/writing.

Our success will be measured by:

- Improved reading score in 2008 Basic Skills Test.
- Improved language score in 2008 Basic Skills Test.
- SMART data analysis evident in class teacher programme and activities.
- Teachers are identifying and explicitly teaching those Reading skills identified in the analysis where student achievement is below State average.
- Benchmarking completed.
- School Magazine produced.
- Literacy assembly held – at least 2 during 2008.
- More library books borrowed.
- Students engaged in book reviews.

Target 2

In BST Numeracy, 55% of Year 3 students achieve Band 4 or higher and 70% of Year 5 students achieve Band 5 or higher.

Strategies to achieve this target include:

- Analysis of SMART data to determine specific areas in number for classroom focus.
- Identify students in each class requiring additional extension activities in Numeracy and ensure their needs are met.
- Use the Newman's analysis to analyse errors made by students in years K-6. Use the five processes as a teaching tool to help students solve written mathematical problems.

- Testing of students in Terms 1 and 4 to determine their knowledge of the multiplication tables and growth during the year.
- Relocate maths resources to a central location.
- Training in the use of technology to enhance skills in numeracy. i.e. interactive whiteboard, curriculum support website, etc.

Our success will be measured by:

- Meeting the numeracy target in the 2008 Basic Skills Test.
- SMART data analysis evident in class teacher programme and activities.
- Teachers are identifying and explicitly teaching those numeracy skills identified in the analysis where student achievement is below State average.
- Results of multiplication (tables) testing.

Target 3

10% reduction in the number of time-outs, detentions and suspensions respectively as compared to the 2007 data.

Strategies to achieve this target include:

- Increased monitoring of classroom behaviour and consistency in management of behaviour of students that interfere with the learning of others.
- Anti-bullying Pledge is revised and restated at the beginning of year by ALL students.
- Review School Behaviour Policy - endorse at P&C meeting. Distribute to all families.
- 'Anti-bullying Forum' and 'Poetry, Story and Song Competition'
- Maintain and enforce penalties and consequences for students involved in bullying and teasing.
- Increased playground monitoring by staff.
- Investigate specific activities: Build self-esteem; Anti-bullying activities; Conflict resolution; Overcoming peer group pressure; Rock & Water Project; Student Leadership project.
- Increased games/playground equipment and painted games/designs on concrete.
- Hold a Values Education Forum. Through surveys and meetings, identify the 10 most important values from students, staff and parents. Values, Belief Statements and Mission Statements presented to the Forum. Values, Belief Statements and Mission Statements professionally printed and framed.

Our success will be measured by:

- Reduced numbers of time-outs, detentions and suspension and increased on task behaviour in class.
- Improved manners and reduced incidents of bullying.
- 2008 Stage 3 students identified their top ten values.
- Staff, parents & community identified their top ten values.
- Values collated & statement developed for inclusion in Student Welfare Policy.